Contents

Volume 23, Number 1 January 1989		J. Weinman: A survey of preclinical psy- chology teaching in United Kingdom medical schools	77
Editorial: Half our medical future	1		**
G. J. Huxham, A. Lipton, D. Hamilton & D. Chant: What 'makes' a good doctor?	3	C. W. Smith & J. P. Wattis: Medical students' attitudes to old people and career preference: the case of Nottingham Medical School	81
D. D. Hunt, J. Carline, X. Tonesk, J. Yergan, M. Siever & J. P. Loebel: Types of problem students encountered by clinical teachers on clerkships	14	R. A. Schreier & D. Danilewitz: A com- munity-based learning experience for medical students	86
T. M. Wolf, P. M. Balson, J. M. Faucett & H. M. Randall: A retrospective study of attitude change during medical education	19	R. M. Fain & R. A. Schreier: Disaster, stress and the doctor	91
M. H. Witte, A. Kerwin, C. L. Witte & A. Scadron: A curriculum on medical ignorance	24	C. P. M. Van Der Vleuten, S. J. Van Luyk & J. M. Beckers: A written test as an alternative to performance testing	97
B. Maheux, F. Béland, R. Pineault, P. Rivest & L. Valois: Do conventional and innovative medical schools recruit	20	P. Ramsden, G. Whelan & D. Cooper: Some phenomena of medical students' diagnostic problem-solving	108
different students?	30	Book reviews	118
A. Albert, H. Firket & A. Castermans: Student population changes and progress in Belgian medical schools	39	Books received	122
D. B. Evans: Medical education and economics	48	Volume 23, Number 2 March 1989	
J. Van Dalen, J. Zuidweg & J. Collet: The curriculum of communication skills		Editorial: AIDS: understanding blame	123
teaching at Maastricht Medical School J. Parkhouse & H. F. Parkhouse: Doctors qualifying from United Kingdom medical	55	P. J. Rhodes: The career aspirations of women doctors who qualified in 1974 and 1977 from a United Kingdom medical school	125
schools during the calendar years 1977 and 1983	62	1. C. McManus, S. L. Maitlis & P. Richards: Short-listing of applicants from UCCA	
D. T. Sobral: Learning the educator role: a course for medical students	70	forms: the structure of pre-selection judg- ements	136

I. C. McManus & P. Richards: Reliability of short-listing in medical student selection	147	Volume 23, Number 3 May 1989	
N. J. Fox: Sociology in the British medical curriculum: a survey	152	Editorial	219
F. M. Wolf & E. V. Tumer: Congruence between student and instructor percep- tions of clinical teaching in paediatrics	161	Christine McGuire: The curriculum for the year 2000	221
D. Kramer, R. Ber & M. Moore: Increasing empathy among medical students	168	S. W. Bloom: The medical school as a social organization: the sources of resistance to change	228
T. Sensky & C. Thompson: The develop- ment and evaluation of a method of teaching liaison psychiatry to medical students	174	Margot Jeffreys & Mary Ann Elston: The medical school as a social organization	242
O. Z. Lemau: Problem-solving instruc- tion during the clinical clerkship: descrip-		Janet Grant & R. Gale: Changing medical education	252
tion and preliminary evaluation of a programme	179	J. D. E. Knox & G. M. Thomson: Breaking bad news: medical undergraduate com- munication skills teaching and learning	258
R. V. Hodder, R. N. Rivington, L. E. Calcutt & I. R. Hart: The effectiveness of immediate feedback during the Objective Structured Clinical Examination	184	M. L. De Volder & W. S. de Grave: Approaches to learning in a problem- based medical programme: a develop- mental study	262
B. C. Jolly & M. M. Macdonald: Education for practice: the role of practical experience in undergraduate and general clinical training	189	J. M. Ross, Jane M. Walter, D. J. Malenka, B. Reilly & Maggie Moore-West: A new approach to preparing students for academic medicine	265
D. Nachtigal, S. Rishpon & L. M. Epstein: Smoking among medical and engineering students	196	Miriam Friedman, M. Prywes & J. Benbassat: Variability in doctors' problem-solving as measured by open-ended written patient	
Short Communication R. F. Gledhill & C. A. Van der Merwe: Gender as a factor in student learning: preliminary findings	201	simulations M. A. Mir, R. W. Evans, R. J. Marshall, R. G. Newcombe & T. M. Hayes: The use of	270
Summary Report Ministerial Consultation for Medical Edu-	201	videorecordings of medical postgraduates in improving clinical skills	276
cation in Europe, Lisbon, 31 October-3 November 1988 Book reviews	205	J. I. Balla, Margaret Gibson & J. B. Biggs: Problems with curriculum implemen- tation in in-service clinical education	282
Books received	216	C. P. M. van der Vleuten, S. J. van Luyk, A.	
News and notes	217	M. J. van Ballegooijen & D. B. Swanson: Training and experience of examiners	290

R. Philipp: An evaluation of introductory courses in environmental health	297	C. K. Tan, F. C. T. Voon & K. Rajendran: Computer-enhanced learning in neuro- anatomy	371
Report K. M. Parry: Association for the Study of Medical Education: The curriculum for the year 2000	301	B. F. Richards, E. B. Philp & J. R. Philp: Scoring the objective structured clinical examination using a microcomputer	376
Abstracts ASME Scientific Meeting, September 1988	305	E. de Graaff: A test of medical problem- solving scored by nurses and doctors: the handicap of expertise	381
Correspondence	310	W. G. Irwin, R. McClelland & A. H. G.	
Book reviews	312	Love: Communication skills training for medical students: an integrated approach	387
News and notes	318	N. S. Al-Zaid: Comparison of performance of students from different high school systems in medical sciences at Kuwait University	395
Volume 23, Number 4 July 1989		Documentary Report S. I. Terry & O. St C. Morgan: An assessment of the Doctorate of Medicine	
Editorial: Pre-registration posts in general practice: the chance of a lifetime?	319	(Internal Medicine), University of the West Indies	399
N. Oswald & M. Kassimatis: A house officer in general practice: a different		Book reviews	403
experience	322	Audiovisual review	405
V. Ramalingaswami: Medical education: how is change to come about?	328	News and notes	465
B. Risley, R. P. Foley, Z. M. Nooman, R. W. Richards, E. Ezzai & F. Maklady: A		Books received	406
collaboration between two innovative medical education programmes in Egypt	222	Volume 23, Number 5 September 1989	
and the United States Permanent Working Group of European Junior Hospital Doctors: Policy statement on post-	333	Editorial: The current place of learning objectives in paediatrics	407
graduate medical education	339	K. O. Kwanashie, G. J. Amabeoku & J. Auta: Factors modifying duration of drug	
J. Parkhouse & D. J. Ellin: Postgraduate qualifications of British doctors	348	action: a practical for large undergraduate classes on limited laboratory space, staff and budget	409
B. J. Evans, R. O. Stanley, G. D. Burrows & B. Sweet: Lectures and skills workshops as teaching formats in a history-taking skills course for medical students	364	M. J. Potts & N. K. Brazeau: The effect of first clinical clerkship on medical students' specialty choices	413

D. Tooth, K. Tonge & I. C. McManus: Anxiety and study methods in preclinical students: causal relation to examination		Volume 23, Number 6 November 1989	
performance	416		
A. C. McFarlane, R. D. Goldney & R. S.		Editorial: Problem-based learning	479
Kalux: A factor analytic study of clinical competence in undergraduate psychiatry	422	A. J. Youngson: Medical education in the later 19th century: the science take-over	480
P. J. MacDonald, J. P. Chong, P. Chongtra- kul, V. R. Neufeld, P. Tugwell, L. W. Chambers, R. J. Pickering & Mary Jane Oates: Setting educational priorities for learning the concepts of population health	429	B. J. Evans, R. O. Stanley, G. J. Coman & G. D. Burrows: Psychological tests to measure the effects of medical education on students' interpersonal skills	492
Pamela A. Gillies & J. M. Elwood: Health promotion in the medical curriculum	440	M. Walker: Analysing qualitative data: ethnography and the evaluation of medical education	498
Patricia B. Mullan, F. M. Wolf & Inta J. Ertel: Residents' evaluation of behavioural paediatrics instruction	447	P. M. Higgins: Teaching medicine in general practice: the Guy's experience	504
B. Isaacs & H. Nissenbaum: Education in psychogeriatrics: the leap of the imagination	453	R. Grol, H. Mokkink, A. Helsper-Lucas, V. Tielens & J. Bulte: Effects of the vocational training of general practice consultation skills and medical performance	512
J. M. Garfield, S. Paskin & J. H. Philip: An evaluation of the effectiveness of a computer simulation of anaesthetic uptake and distribution as a teaching tool	457	A. Gouveia Oliveira & F. Galvao Melo: Computer education of undergraduate medical students: a 2-year experience	522
Prabha Ramalingaswami: Indian student doctors' attitudes towards primary health		J. S. G. Biggs: The pre-registration year 1983–1988	526
Care, poverty and related issues J. M. Keay, G. N. Kenny, D. W. Daly, R. H. Adams & K. C. Calman: Information	463	J. G. Russell & B. A. Smithurst: Impli- cations of AIDS for teachers of medicine to dental students	534
technology in postgraduate medical edu- cation	472	ASME Medical Education Booklet No. H. J. Walton & M. B. Matthews: Essentials	. 23
Books received	476	of problem-based learning Summary Report	539
News and notes	476	Ministerial Consultation for Medical Edu- cation in Africa, Abuja, 5-7 July 1989	559
World Health Assembly Resolution	477	Author and subject indexes to Volume 23	562

